Keep your child safe while they learn and grow o o o

Watch your child closely. Here are some things you can do to reduce the chance of injury:

- Always put your child on their back to sleep. Make sure other caregivers do the same.
- Make sure your child is
 Keep furniture away buckled up correctly in a car seat on every car ride.
- O Don't let your child play O Attach tall or heavy with anything small enough to fit in a toilet paper tube. They could choke.
- Stay with your child every second while they are in the bathtub or near water. Children can drown in even a few inches of water.
- Put safety gates at the top and bottom of stairs and in doorways to rooms that are not child proofed.
- Keep cleaners, poisons, locked up or on a high shelf.

- Put plastic covers on electric outlets and latches on cupboards. drawers, and toilets.
- from windows so your child can't climb up and fall out.
- furniture, such as dressers or TV cabinets. to the wall or keep your child away from them.
- Keep your child away from the stove, oven, microwave, knives, and hot foods and drinks.
- Have at least one working smoke detector on each level of your home and change the batteries once a year.





Simple things make all the difference * * *

There are many simple things you do every day that help your child learn and grow. The chart in this brochure shows the many ways young children grow and develop. It also shows what you and your baby's other caregivers can do to encourage learning and healthy development. You may want to hang it above your baby's changing table or on your refrigerator so you can look at it often.

The chart inside shows many them develop.



Questions or concerns? A A A

Every child grows at their own pace. Sometimes children have developmental delays that can improve with extra support.

If you have questions or concerns about your child's development, talk with their doctor or nurse. You can also call:

FAMILY HEALTH HOTLINE

• CALL: 1-800-322-2588 (711 TTY relay) for the name of a Family Resources Coordinator to help set up a free developmental screening and other services, if needed.



Call the WithinReach Help Me Grow Washington Hotline at 1-800-322-2588 (711 TTY relay) or www.ParentHelp123.org



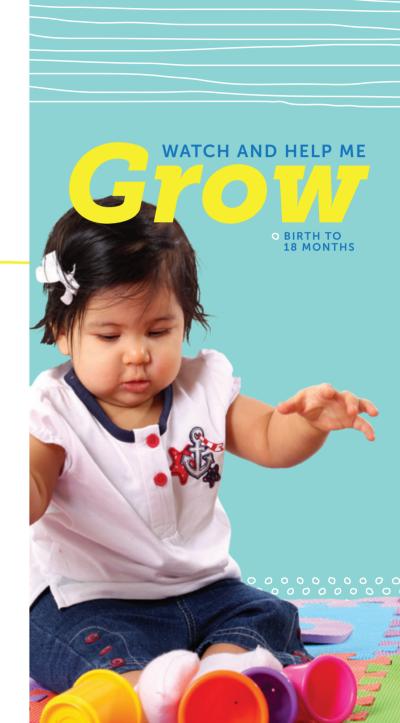


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If you have a disability and need this document in another format, please call 1-800-322-2588 (711 TTY relay).

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You are your child's first teacher

The time you spend with them is important. Here are some ways you can help your child learn.

- O I LEARN BEST
 WHEN YOU LOVE
 ME, ENCOURAGE
 ME, AND HELP ME
 BE WITH OTHER
 PEOPLE. When you
 hold me on your lap I
 feel close to you and
 know you want to
 be with me.
- I WANT TO LEARN, AND YOU CAN HELP
 ME. Show me how to hold a crayon and let me draw a picture for you.
- I LEARN WHEN YOU HELP ME EXPLORE THE WORLD AROUND ME. Show me how the things around me are alive with growing plants, flying birds, and crawling bugs.

- I GROW AND LEARN WHEN MY BODY IS ACTIVE. It's fun for me when I play on the floor with you and kick my legs. As I get older, I like to run, jump, play games, and take walks with you.
- I LEARN WHEN YOU PLAY, TALK, READ, AND DRAW WITH ME. As you read to me, I learn words and stories. I will begin to understand that the words on the page mean something.







You help me learn and grow every day as we do things together. How I learn and grow depends on both who I am and what I experience. Everything I learn, do, and feel is connected.

How to read the chart.

Find your baby's age at the top of the chart and then look at the pictures below. See what many babies of the same age are learning or doing. Find some simple ideas for play with your child that can help them learn and grow.

If your baby was born prematurely use your baby's "adjusted age" when you use this development chart. To figure out your baby's adjusted age, take their actual age (in months) and subtract how many months they were born early.

For example, if your child was born six months ago, but was born two months early, use the adjusted age of four months.



3 to 6 Months

6 to 9 Months

9 to 12 Months

12 to 15 Months

15 to 18 Months

PHYSICAL HEALTH

I grow and learn best when my body is healthy.

I CAN LIFT MY HEAD.

I need some awake time on my tummy playing with you on the floor.

Birth to 3 Months

I CAN ROLL OVER.

I love exploring on the floor. Put toys near me, and I'll reach for them.

I CAN SIT UP AND TRY TO MOVE.

I learn by doing. Give me toys I can hold and a safe place to move around.



I USE MY FINGERS

Play games and sing songs with me that use my hands and feet.

I START WALKING WITHOUT HELP. Let me try new

things. Play and walk with me outside.

I LIKE TO EXPLORE

Encourage me to explore

while you watch. Smile and

WITH HELP.



I CAN CLIMB

Find places where can use my arms and legs to climb safely. Dance with me!

SOCIAL & EMOTIONAL

I learn best when you love me, encourage me, and help me be with other people.

I NEED AND TRUST YOU. Feed me and respond when I cry so I learn I can

count on you.

I SHOW MY FEELINGS. Notice my feelings. Respond to my sounds and moods in a reassuring way.



I LIKE FAMILIAR PEOPLE BEST.

Have the same people take care of me. This helps me feel safe and loved.



WITH ADULTS. Sing out loud and dance with me. Play with things

that make noise

I ENJOY PLAYING



I NEED HELP WITH MY FEELINGS.

Stay near me when I'm upset. Hug me and say kind words to me.

HOW I LEARN

I want to learn, and you can encourage me.

I LOOK AT FACES AND SMILE.

Look in my eyes while you change my diaper or feed me. Smile at me.



I LIKE TO HOLD THINGS.

I like to see and touch everything. Help me play



I MOVE TO EXPLORE.

Give me safe places to play and move. Watch me closely.



I KNOW WHAT I WANT.

Notice what I like and want to do. Play along with me.





THINGS I KNOW

I learn when you help me explore the world around me.

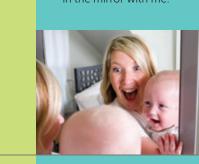
I LEARN THROUGH MY SENSES.

Play quiet music while you hold me close.



I NOTICE ROUTINES. Cuddle me and sing





I FIND PEOPLE INTERESTING.

I LIKE TO PLAY

Play with me using

toys with different

textures, sounds, and shapes.

WITH TOYS.

Show me people in pictures and books. Look in the mirror with me.



I BABBLE AND TRY

TO TALK.

Read books with me. Name and help me point



HIDING GAMES. Hide something and

I LIKE TO PLAY

peekaboo with me.

I BEGIN TO SCRIBBLE. Let me try crayons and markers while you draw

TOGETHER. Help me play with things I can stack or simple puzzles.

LANGUAGE

I learn when you play, talk, read, and draw with me.

I MAKE NOISES AND LISTEN.

Talk to me and respond to my sounds. I learn from what you say.



I MAKE AND RESPOND TO SOUNDS.

I learn words before I can talk. Tell me the words for things we see and do.

I USE SOUNDS WITH GESTURES.

Talk with me. Wait for me to make sounds and then talk to me again.

I BEGIN USING WORDS. I want to understand and

say words. Tell me what is happening as we do it.

I WANT TO BE UNDERSTOOD.

Listen and give me time to talk. Add your words to mine.



